

PART 1: LANGUAGE

I. Grammar Section

(15 points)

Choose the option (A, B, C or D) that correctly fills each gap.

1. There isn't _____ time left before our airplane leaves, so we need to hurry.
A. many B. much C. a little D. some
2. Tom: Why don't we go see a movie tonight?
Bill: Sorry, but I can't. I _____ an exam tomorrow and I need to study.
A. have got B. got C. having D. had got
3. I can't believe they stole _____ idea! This is so unfair!
A. mine B. myself C. me D. my
4. Jemma is _____ beautiful. She is the prettiest girl I know.
A. too B. enough C. very D. such
5. I _____ my phone yesterday and it broke. I am so upset!
A. drop B. was dropping C. dropped D. have dropped
6. Max: So what are we going to do now? We'll never finish this project on time!
Sue: I'm not sure. This project is _____ than I thought it would be.
A. big B. bigger C. more big D. the biggest
7. Jason didn't get the job _____ he applied for.
A. when B. who C. where D. that
8. The 2021 summer Olympics _____ be held in Tokyo, Japan.
A. will B. going to C. are D. is
9. My mom says I used to _____ eating vegetables when I was little, but I hate them now.
A. loved B. be loving C. had loved D. love
10. Mary: I'm really thirsty! Is there anything to drink?
Peter: Yes. If you _____ in the refrigerator, you will find some cold drinks.
A. look B. looking C. looked D. had looked
11. Man: Hello. I stayed at your hotel yesterday and I think I left my wallet in my room. Has anyone found it?
Manager: I am sorry sir. Our hotel rooms _____ every day, but no wallet has been found.
A. clean B. have cleaned C. are cleaned D. are cleaning
12. Mom: Is the car fixed yet?
Dad: No, I called this afternoon and they said _____ it would be ready is next Monday!
A. soon B. sooner than C. as soon as D. the soonest

13. Peter: Are Molly and Jane still fighting?
Tom: Yes. If only they _____ to each other! Then life could get back to normal.
A. talk B. have talked C. would talk D. talking
14. I wanted to go out of town last weekend, but my car _____, so I couldn't go.
A. was fixed B. was being fixed C. fixed D. is fixing
15. Sam: I wish you had come to the party last Saturday. It wasn't as much fun without you!
Josh: If my parents weren't so strict, I might _____, but with no grown-ups at the house, there was no chance.
A. be able to go B. have go C. be going D. have been able to go

Vocabulary Section

(15 points)

Circle the option (A, B, C, or D) that correctly fills in each gap.

Snake Bite!

You're hiking with a friend and then, as you step over a tree (16) _____, a snake jumps out and bites your leg. One thought races (17) _____ your mind, "If you get bitten by a snake, suck out the venom with your mouth." Terrified, you turn to your friend, but he (18) _____, "No way! Then we'll both die!" Is he right?

Most likely, your friend wouldn't die. But if he has a sore in his mouth, the venom could (19) _____ his blood stream, which won't be good for either of you. So, sucking out the poison with your mouth isn't the (20) _____.

To understand how to deal with snakebites, you need to know the (21) _____ between poisons and venoms. Poisons are dangerous if you swallow or smell them. Venoms, on the other hand, are only (22) _____ if they get into your blood.

So, if you suck the venom out of a snake bite, you (23) _____ won't be affected. But that doesn't mean you should do it! Experts now strongly (24) _____ against it. Why? Venom enters the blood extremely quickly, and trying to suck it out is (25) _____ because it spreads faster than we can react. The best way to (26) _____ the venom from quickly moving through your body is to remain calm, and (27) _____ doing anything that would increase your heart rate.

So what else should we do? Take the threat of snakes and snake bites (28) _____. Learn about the (29) _____ of snakes that might be found in the place you will be walking. That way you will have an idea if there are any dangerous snakes that you might be (30) _____ to. Finally, never go hiking alone. Even if your friend can't help you by sucking out the venom, he or she can still get you to help.

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|------------------|----------------|-------------|-------------|
| 16. A. branch | B. bit | C. brick | D. bunch |
| 17. A. during | B. between | C. through | D. without |
| 18. A. accepts | B. shouts | C. promises | D. suggests |
| 19. A. enter | B. notice | C. consider | D. protect |
| 20. A. necessary | B. believe | C. possible | D. solution |
| 21. A. worry | B. difference | C. evidence | D. answer |
| 22. A. managed | B. interesting | C. harmful | D. reason |
| 23. A. probably | B. never | C. hardly | D. slowly |

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|---------------------|-------------------|-----------------|----------------|
| 24. A. rise | B. examine | C. advise | D. command |
| 25. A. irresistible | B. misrepresented | C. undetectable | D. ineffective |
| 26. A. support | B. effect | C. finish | D. stop |
| 27. A. detect | B. avoid | C. presume | D. hesitate |
| 28. A. definitely | B. seriously | C. generally | D. probably |
| 29. A. every | B. special | C. type | D. some |
| 30. A. tempted | B. exposed | C. wounded | D. suspicious |

PART 2: READING

(16 points)

Read the text below and answer questions 31-41 by either circling the best answer (A, B, C or D) or by writing a short answer in your own words. For question 42, you need to write a longer answer that gives an opinion and is supported by examples.

Edu-tainment

- The difference between education and entertainment is not as clear as it used to be. A new type of learning, which mixes education and entertainment, is being created, called “edu-tainment”. An American television company has joined together with the University of California to produce an online education course based on a TV show. Their first online edu-tainment course will be connected to a TV show about zombies and the end of the world called “*The Walking Dead*”.
- More than 10 million people watch this TV show weekly. The university is hoping that more than 100,000 people will apply for their online edu-tainment course. If this new course is successful, the edu-tainment experiment could start a huge new type of education - and **a very lucrative one** – with a year of study at the University costing \$15,000 per year for people living in California, and more than \$45,000 a year for foreign students!
- Teachers at the University of California say that the course will be taught online through the Internet. This means that students can join their classes from anywhere they have internet access. However, the creators of the course warn that students should not expect the course to be easy! Students will do the same amount of work that they would do in a real university class. The course will last for one school year. It will have eight units and will include lessons from a number of different subjects, like public health, geography, mathematics, science and government. All of these lessons will be linked to ideas and themes in *The Walking Dead*. There is only one main difference between edu-tainment and real courses at the University of California. Students who take and finish this new course will not get any grades or certificates. They will only learn for enjoyment and because they want to know more about the ideas they see on their favorite TV show.
- The University of California says that this course is as serious as all of their other courses. Many teachers at the university already use examples from movies and TV shows to help students understand. They say that this edu-tainment course just takes their teaching to the next level. ‘The course subjects are very real,’ says Josh Coates, head of online teaching. ‘We have disasters all the time in our world today like earthquakes, hurricanes and terrorist attacks. It is not important if the course is about zombies or something real. This course gives us the opportunity to teach people about living through disasters.’
- Online courses are becoming a very popular way to learn, both in edu-tainment and at university. They are also big business. Millions of students spend billions of dollars taking online courses each year. However, there are also many students who do not finish their online courses. There are a lot of reasons for **this**. Students say that it is easy to skip classes because you are not actually at a school. Other students complain that it is hard to finish their work on time because there is no teacher there to make them do it. Part of this “edu-tainment” experiment is to find out whether the power of television can get more students to start – and also finish – their online courses.

6. Experts from the American Centre for Education and Employment are worried about the usefulness of edu-tainment courses. They argue that because there are no grades, and students don't go to real classrooms or see real teachers, the students won't learn as much as they would in normal university courses. They also warn that because these courses are taught at a university, they may give students false hope that they will get jobs after finishing the course. Despite these worries however, they do see a bright side to edu-tainment – getting people to become lifelong learners.

31. The first edu-tainment course was created by (1 point)

- A. "The Walking Dead" actors.
- B. a gaming company.
- C. an online education company.
- D. people in education and television.

32. Edu-tainment was made (1 point)

- A. as a way to get people to watch a new TV show.
- B. to get a university more students and money.
- C. because regular university courses aren't fun.
- D. to teach people how to find and fight zombies.

33. In paragraph 2, line 3, the words "**a very lucrative one**" are closest in meaning to... (1 point)

- A. make a lot of money
- B. more advanced than
- C. not very successful
- D. reaching more people

34. List 3 ways that edu-tainment courses will be **the same as** regular university classes. (3 points)

- i. _____
- ii. _____
- iii. _____

35. How will edu-tainment be **different** from normal university courses? (1 point)

- A. Edu-tainment courses will be offered online.
- B. Students will have to watch videos.
- C. Graduating students won't get a diploma.
- D. It will be much easier than other courses.

36. What does the author mean in paragraph 4 when he says "*this edu-tainment course just takes their teaching to the next level*"? (1 point)

- A. Teachers will start taking students to study natural disasters around the world.
- B. Students will need to get higher grades than in regular courses to pass the course.
- C. Teachers will start using TV shows as the main idea for lessons, not only as examples.
- D. Students won't just watch the TV show; they will also get lessons so they can act in it.

37. In paragraph 5, line 3, the word **“this”** means (1 point)
- A. online courses being so popular.
 - B. big business.
 - C. paying so much money.
 - D. not finishing courses.
38. Which best explains the main idea of **Paragraph 5**? (1 point)
- A. Many students start online courses, but do not finish them.
 - B. University costs too much money, so many students drop out.
 - C. There are now more online students than real students.
 - D. Students don’t like going to real schools anymore.
39. Employment experts worry that people who take edu-tainment courses (1 point)
- A. are only wasting time so they don’t have to work.
 - B. may not be able to get jobs in TV after they graduate.
 - C. wrongly believe that it will train them for a career.
 - D. won’t want to take real education courses any more.
40. Where would you most likely find this article? (1 point)
- A. In a magazine
 - B. In a university brochure
 - C. In a research report
 - D. In a dictionary
41. The main idea of this text is that... (1 point)
- A. young people don’t want to go to university anymore.
 - B. universities are looking for ways to get more students.
 - C. edu-tainment courses won’t help people get jobs.
 - D. television shows are making people stupid.
42. Based on the information in the text, would you take an edu-tainment course based on a TV show? **Explain** why or why not. (3 points)
